

# MOCS PROPOSAL CHECKLIST

For use of this form, see AR 611-1; the proponent agency is ODCSPER

1. PROPONENT		2. PROPOSED CHANGE TO:					
		<input type="checkbox"/> Officer		<input type="checkbox"/> Warrant Officer		<input type="checkbox"/> Enlisted	
3. TYPE CHANGE:		4. IDENTIFIERS					
<input type="checkbox"/> ADDITION <input type="checkbox"/> REVISION <input type="checkbox"/> DELETION		BR/AOC/FA/MOS:			SI/SQ/ASI:		
5. ITEM		INCLUDED IN REQUEST					
		YES		NO		NA	
a. Summary of changes ( <i>recommendation</i> ).		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
b. Draft of revised or "marked up" identifier specifications ( <i>including standards of grade</i> ) and career progression diagrams.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
c. Background and rationale.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
d. Physical demands analysis ( <i>Enlisted only</i> ) (1) Listing of new or revised skill level 1 task ( <i>identify the most physically demanding task with an asterisk.</i> )		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(2) A Physical Demands ( <i>PDA</i> ) worksheet ( <i>DA Form 5643-R</i> ) included for each skill level 1 task.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(3) Updated physical requirements table for the MOS.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
e. Position and grade structure impact and analysis. (1) Explanatory/justification for increase/decrease in current authorization for identifier (s).		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(2) Grade structure/impact summary.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(3) Statement on SIMOS.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(4) Extracts of TOE or LIN/MOS Extracts, PMAD and TAADS documents each annotated to show revised duty title, identifier, grade and line number of proposed grading. ( <i>Standards of grade</i> ).		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(5) Proposed position reclassification guidance.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
f. Personnel programs. (1) Recruitment programs. (a) Impact on delayed entry program ( <i>DEP</i> ) or the Army Civilian Acquired Skills Program.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(b) Impact on enlisted bonus programs.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(c) Changes to JOIN System ( <i>Enlisted</i> ).		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(2) Statement on utilization of female soldiers.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(3) Justification for identifier qualification changes. (a) Physical ( <i>PULHES/Other</i> ).		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(b) Aptitude area/score.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(c) Civilian/military education.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(d) Security clearance or other related restrictions/requirements.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(e) Special assignment/program restriction.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(4) Proposed reclassification guidance for soldiers.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
g. Training strategy and program changes. (1) Training strategy ( <i>include transition training and Reserve Components</i> ).		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(a) Explanation of increases or decreases in TTHS account or instructor requirements.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(b) Copies of approved/proposed CAD or POI.		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
(2) Training impact analysis for officer, warrant officer and enlisted ( <i>OBC, OAC, MOS, AIT, OSUT, BNCOC, ANCOC, SI, ASI, SQI as applicable</i> ).		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
h. Coordination ( <i>with internal school department. ARNG/USAR representatives and other affected proponents</i> ).		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

i. REMARKS: